

Principles of Planning

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Conceptual planning is a dynamic process that requires teachers to be responsive to student's wonderings, questions, theories, interests and ongoing understanding.

Conceptual planning involves teachers being reflective and flexible throughout the unit.

Conceptual planning requires clarity of the knowledge and skills that will support conceptual learning: What you want them to know, do and understand?

Conceptual planning requires annotation of learning and assessment that provides evidence of conceptual understanding.

Conceptual planning involves the design of a variety of learning engagements and resources that promote conceptual understanding.

Conceptual planning involves students in co-designing the planning and learning through their active involvement in the conceptual inquiry process.

Conceptual planning involves planning and learning focussed on the conceptual nature of the learning.

Conceptual planning should be collaborative so that teachers can share and respond to the inquiry process that unfolds in their classrooms.

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